

**2<sup>ND</sup> GRADE**  
**CONSTRUCTION ZONE**  
**2024-2025**

**TEACHER:** Mrs. Heidi Rupp

**ASSISTANT TEACHER:**

Miss Shelly Buell

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35	Calendar Fast Facts	Calendar Fast Facts	Calendar Fast Facts	Calendar Fast Facts	Calendar Fast Facts
8:55	Shared Reading Rotations -Content -Fluency -AR -IXL Assess -Boom	Shared Reading Reading Strategy	Extended Reading Rotations -Content -Fluency -AR - IXL - Boom	Extended Reading IXL Learning	Online Assessment IXL Learning
9:35		PE		PE	PE
10:10	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Art	Snack/Recess
10:30	Daily Math Math Lesson	Art 10:20-11:20	Daily Math Math Lesson	Daily Math Math Lesson	Daily Math Math Lesson
11:25	Lunch	Lunch	Lunch	Lunch	Lunch
12:05	Daily Review Spelling Grammar Writing	Daily Review Spelling Handwriting Writing	Daily Review Spelling Grammar Writing	Daily Review Spelling Handwriting Writing	Daily Review Quiz Spelling Test  Writing
1:05	Science	Science	Science	Soc Studies	Social Studies
1:35	Recess	Recess	Recess	Recess	Music
1:50	Read Aloud	Read Aloud	Read Aloud	Read Aloud	
2:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

# WEEKLY SPECIALS

- **Art:** Tuesday before lunch
- **PE:** Tuesday, Thursday, and Friday mornings
- **Music/Dance:** Friday afternoon

# CLASSROOM EXPECTATIONS

- **Be Safe**

- Take care of ourselves
- Take care of others

- **Be Respectful**

- Be careful with our words and actions
- Treat others the way we want to be treated

- **Be Responsible**

- Take care of our classroom supplies
- Do your best on assignments

# READING

- **Benchmark Advance**

- Reading Strategies

- Comprehension, Accuracy, Fluency & Expand Vocabulary

- Content Readers – small groups

- Computer Reading

- Read Aloud Novels

- Charlotte's Web, Runaway Ralph, Mr. Popper's Penguins, Mrs. Piggly Wiggly, Ramona Age 8

# READING

- Students need to read and log 20 minutes every day.
- Students can check out up to 3 books at a time.
- Students should read in their Zone.
- If students are reading books from home or the library, PLEASE check the AR Book Finder to insure there is a book test available.
- Student reading is tracked through Accelerated Reader – after they read, there is an online test.
- Each week, I will update you with the percent of their goal they have reached.
- Students in second grade may test on books read aloud to them. Keep those bedtime stories going!!

# WRITING

- Weekly Paragraph
  - Monday: Brainstorm
  - Tuesday: Write Rough Draft
  - Wednesday: Revise and Edit
  - Thursday: Write Final Draft
  - Friday: Illustrate
- Each trimester, we will write 5 narratives, 5 opinions, 1 information, and 1 personal letter.
- Goals:
  - Trimester 1 – 5 sentences with 7+ words
  - Trimester 2 – 8 sentences with 7+ words
  - Trimester 3- 8 sentences, 2+ will be compound sentences

# MATH

- Calendar
  - Number Sense
- Fact Fluency: 20 facts in 2 minutes
  - Tri 1: Addition, Tri 2: Subtraction, Tri 3: Regrouping
  - End of Trimester awards: Popcorn and entered for a Movie Ticket Raffle
- Everyday Math
  - Daily Lessons
  - Game-based Practice



# SCIENCE

- Trimester 1: Life Science
  - Habitats
  - Seed Dispersal
- Trimester 2: Earth Science
  - Landforms
  - Slow and quick changes to Earth's surface
- Trimester 3: Physical Science
  - Changes to states of matter: heating and cooling
  - Choosing the best materials for a situation
- Engineering – K'nex Bridge Building throughout the year

# SOCIAL STUDIES

- What do governments do?
- How do we learn about the past from our families?
  - Grandpa Interview
  - Personal Timeline
- How do we use maps?
- What makes a person a hero?
  - Biography Reports
- How do people use resources?
  - Farmers' Market

# HOMework

- Sent home on Friday – Due following Friday
- **Reading Log – 20 minutes each day**
- Math Spiral Review – please check
- Word Work - spelling and high frequency words
- Fluency Reading – Read for 1 minute each day and record how many words they read. Circle any words they missed.
- Handwriting – have the student use their best writing posture to trace and copy the words at the top and then to use their BEST printing for the joke and punchline.

## • **Arrival & Dismissal:**

- Please have your child arrive by 8:30 AM. This gives the children time to get ready for their morning. We start work promptly at 8:35 AM.
- Bus schedule/ASES/Person responsible for pick-up – any changes to your child's schedule must be made by a signed note from you or email **office@dcesd.org**
- For our 1:30/2:25 pick-up, an adult must walk up to the gate by the office and wait for the student to be released by the teachers.
- Please be aware that due to safety concerns, if a staff member does not know an adult picking up a child, we will ask for id. This is for the kids' safety.

## \*Attendance:

- If your child arrives late to school, please check them into the office.
- If your child is absent, please call the school, email **office@dcesd.org**, or submit a signed note to explain any absence.
- Please keep your child home for 24 hours **after** a fever or vomiting.
- Independent study is available for any absence for 3 or more days.

# PARENTS AS PARTNERS

- Read, read, read!
- Talk with your child in complete sentences.
- Ask them how do they know \_\_\_\_\_.
- Donate healthy snacks for the class.
- Donate trinkets for our treasure chest.
- Send HANDLE WITH CARE note
- Send labeled water bottle
- Use ASES sparingly
- Check out Boosters' Table tonight
- Empty your voicemail

# PARENTS AS PARTNERS

- Monday – Check your student's folder for a packet.
- The front page is for you to review, sign & return.
  - Weekly goals
  - Current % of AR Goal
  - High or low point each day
- The rest of the packet does NOT need to be returned! You can check out their work from the previous week.

# Questions & Comments

- If you have questions or concerns, PLEASE reach out as soon as possible!

Notes: Absences/After School Plans

Message me through Bloomz

Phone: 623-6350 before/after school

Email: [hrupp@dcesd.org](mailto:hrupp@dcesd.org)

[School Website](#)



After reviewing these slides,  
please sign and return the lower  
portion of this page. Thank you!

Student's Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_